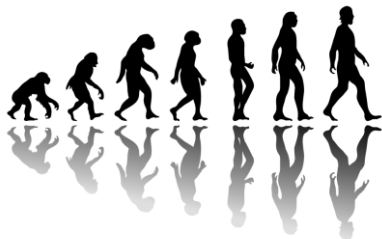


Spring One – Year Six

Exciting Events:

- Science Visitor from Cleeve School.
- Poetry Performance
- The Highwayman Court Room
- Mock SATs.



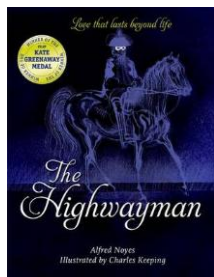
English

We will be learning to: Create a courtroom statement expressing whether we think the Highwayman is innocent or guilty of his crimes.

- Use formal language.
- Use adverbials to explore two differing opinions.
- Choose to use passive voice for effect.
- Use the subjunctive form.

Key texts

The Highwayman –
Alfred Noyes



Year 6 Spring Term One Overview

This term we will be deepening our understanding of evolution, inheritance and adaptation. In our Science lessons, we will be not only looking at humans but a range of animals – to understand how species have adapted to survive. In Computing, we are entering our coding unit – keep an eye on Facebook for updates!

Mathematics

Key concepts: Percentages of amounts, Measuring and calculating angles (both on lines and in shapes) and identify co-ordinates.

Our main objectives this term:

- Calculate percentages of amounts.
- Calculate angles on straight lines.
- Calculate angles in triangles.
- Calculate angle in a range of regular polygons.
- Plot and describe co-ordinate points.

Science

Evolution. We will be learning to:

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Physical Education

We will be learning to - Gymnastics and Hockey.

- Develop an understanding of hockey.
- Develop accuracy and control with passes.
- Make sequences of movement.
- Perform balances, movements and shapes accurately and consistently.
- .

Art

Featured artist: Maggie Leninger

A patchwork inspired by microorganisms and the work of Maggie Leninger.

- Mix textures (rough and smooth, plain and patterned).
- Combine visual and tactile qualities.
- Show precision in techniques



Religious Education

Key question: Why is it better to be there in person?

- identify the common themes of both religious and non-religious gatherings.
- Suggest reasons people might attend such events.
- Explain the importance of place, people and practice in the context of gatherings

Computing

This term will be looking at (Click [here](#) for more info):

Sphereos – Coding and programming:



- Learn to make a Sphero move.
- Create animations.
- Program a sphero to react to certain conditions.

Music

We will be learning to: Kapow – Film Music.

- Identify how different styles of music contribute to the feel of a film.
- Participate in discussions, sharing their views and justifying their answers.
- Use the terms 'major' and 'minor'.
- Identify different instruments to describe how music evokes different emotions.

Design and Technology

We will be learning - Structures

- Create a structure that can withstand a degree of weight.
- Understand how camouflage is a feature of Anderson shelters.
- Create a circuit that allows light to be used.

Personal Development

We will be learning to:

- Keeping safe in a range of situations.
- Accept that our actions require a respectful, responsible manner.

French

Focus: Useful conversational French.

- Weeks, days and years in French.
- Seasons.
- Express the weather in French.